

Summit Christian College
Fall 2020

MMN4581.001 Ministry Seminar
Unleashing a Generation: An Introduction to College Ministry
Thursday Oct. 22 – Saturday Oct. 24

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Meet the Professor

I'm 41, married to my wife Megan for 20 years, and we have two sons, Colby (12) and Caleb (10). I have a B.A. in Youth Ministry from Nebraska Christian College and an M.A. in ministry with an emphasis in Christian Education from Lincoln Christian University. I've been in ministry for 22 years, and have been in College ministry for the past 12 years. I am a huge book nerd, love anything sports, and enjoy smoking meat and hanging out with my family on our backyard deck.

Course Description

The class gives students an introduction to college ministry. It will help them understand the college campus as a mission field, the foundations of a healthy college ministry and how to develop college ministry in the local church.

Textbooks

Bomar, Chuck. College Ministry from Scratch: A practical guide to start and sustain a successful college ministry. Zondervan. 2010. ISBN 978-0-310-67105-3.

Kinnaman, David and Mark Matlock. Faith for Exiles: 5 ways for a new generation to follow Jesus a digital Babylon. Baker Publishing Group. 2019. ISBN 978-0-8010-9418-7

Program Objectives

This course is designed so that students who successfully complete the Course Requirements will partially fulfill the following Program Objectives:

- ME 1. Demonstrate dependence on the Word of God and the Holy Spirit in ministry.
- ME 3. Demonstrate compassion for the lost by encouraging and engaging in evangelism.
- ME 4. Facilitate Christian growth and transformation through ministry.
- ME 5a. Perform practical aspects of ministry with professional competence.

Course Learning Outcomes

- I. Cognitive:
 - a. By the end of the semester, students will be able to describe different models of college and campus ministries. (Program Objective ME3)

- b. By the end of the semester, students will be able to outline how the college campus is a mission field and college ministry is a mission sending ministry. (Program Objective ME4)
- c. By the end of the semester, students will be able to establish a biblical foundation for college-age (next generation) ministry. (Program Objective ME1)

II. Affective:

- a. By the end of the semester, students will be able to explain why college ministry matters and is needed, and the reasons the local church needs to be involved in it. (Program Objective ME5a)
- b. By the end of the semester, students will be able to formulate and present a model and plan of implementation for college ministry in the local church. (Program Objective ME3)
- c. By the end of the semester, students will be able to direct conversations with churches about starting college ministries and conversations between campus ministries and churches about reaching the college campus. (Program Objective ME4)

Course Outline

Unit 1: Why College Ministry Matters

- a. Viewing the college campus as a mission field.
- b. The benefits of the college-age student to the local church.
- c. The transitional nature of college ministry.
- d. The mission sending dynamic of college-age ministry.
- e. Inter-Generational ministry.

Unit 2: Foundations of College Ministry

- a. Brief history of campus and college ministry.
- b. Biblical foundations of next generation ministry.
- c. Foundational Beliefs of college ministry.
- d. Foundational pillars of college ministry.

Unit 3: Different Models of College Ministry

- a. Church based college ministry.
- b. Campus based college ministry.
- c. Hybrid college/campus-based ministry.

Unit 4: How to Start a College Ministry

- a. Basics of college ministry.
- b. Student leadership.
- c. Small Group structuring.
- d. Missions and service.
- e. Curriculum and material.
- f. Running a volunteer team.

Course Requirements

Learning Assignments/Activities:

1. Assigned Reading: (Program Objectives: ME1, and ME4)
 - a. Reading will be assessed through in person discussions, as well as online discussions.
 - b. Assigned reading will account for 15% of final grade.
2. Group Discussion Participation: (Program Objectives: ME1, ME3, ME4)
 - a. Students will be expected to respond to 3-5 discussion questions in online discussions leading up to intensive weekend and following intensive weekend. Students will also be expected to participate in discussion during in person class time.
 - b. Group Discussion Participation will account for 25% of final grade.
3. Campus Ministry Plan: (Program Objectives: ME1, ME3, ME4, ME5)
 - a. Students will develop a school year long college ministry plan, with schedule, teaching plan, small group plan, and student leadership plan. This will be a small group project during the intensive weekend.
 - b. The Campus Ministry Plan will account for 25% of final grade.
4. Campus Ministry Panel Paper: (Program Objectives: ME4, and ME5a)
 - a. Students will have the opportunity to hear from a panel of campus and college ministers during the intensive weekend. They will write a 2 to 3 page summary of what they learned.
 - b. Campus Ministry Panel Paper will account for 20% of final grade.
5. College Ministry Podcast Oral Presentation: (Program Objective ME4, and ME5a)
 - a. Students will select a podcast from the list in the Bibliography, listen to it, and then will present a 5-10 minute presentation to the class during the intensive week on what they learned from it.
 - b. The College Ministry Podcast Oral Presentation will account for 15% of final grade.

Class Session Participation: Attendance is expected for every in person class session of the intensive weekend. Students are also expected to participate in all pre and post intensive weekend online discussions.

Level of Difficulty

The course is a 400 level course and will require that students apply themselves as they complete all course requirements and activities.

Late Work

Late work will not be accepted. Late work is any assignment that is not turned in by the specified due date in the syllabus. Any special circumstances for late work will need to be communicated to the professor, and the penalty for late work will be discussed at that time.

Learning Disabilities

If the student has a documented learning/physical disability that will hinder his/her learning, then it is the responsibility of the student to talk with the professor about this disability on the very

first day of classes. The professor, along with the student, will discover creative ways to meet the requirements of the course.

Academic Integrity

Summit Christian College places a high priority on honesty, integrity, and biblical commitment to truth. For purposes of this course, cheating, lying, plagiarism, and other forms of academic dishonesty will be treated as a violation of the moral code of Summit Christian College and the Scriptures.

Examples of plagiarism include the following:

- Submitting someone else's work as your own,
- Failing to use quotation marks or block quotes when quoting the work of another,
- Failing to include all cited sources in a list of works cited,
- Including the ideas from a source without citing the source,
- Paraphrasing (restarting the work of the original source) without citing the source,
- Giving false information about a source,
- Including so much of a source's words or ideas that the work is no longer your own (even if you cite the source),
- Using the outline, main headings, or structure of another author without citing the source.

Students participating in such activities will receive a reprimand and may receive a zero (0) for the assignment. Summit Christian College may take the following steps for any student that continues to violate this policy: dismiss the student from a course with a failing grade, place the student on character probation, and/or dismiss the student from Summit Christian College.

Grading

Grades are not given by the professor. Grades are a reflection of the work accomplished by the student relative to the requirements of the course. Therefore, grades are earned by the student. The professor will never "fail" a student. The student, however, may "fail" to meet the requirements of the course. Failing an academic course does not make the student a failure. Failing an academic course, or receiving a low grade, is not a reflection of intelligence or potential for learning. It only says that the student has failed to meet the requirements of this academic course.

100 – 98%	A+	
97 – 93	A	Superior
92 – 90	A-	
89 – 88	B+	
87 – 83%	B	High Pass
82 – 80	B-	
79 – 78	C+	
77 – 73	C	Pass
72 – 70	C-	
69 – 68	D+	
67 – 63	D	Low Pass
62 – 60	D-	

Below 60% F Failure

Classroom Decorum

As brothers and sisters in Christ, the professor and students must treat each other as brothers and sisters in Christ. Students must comply with the Student Handbook.

Computers

Any student disrupting the class or the studies of other students with non-class related computer usage may be dismissed from the class and receive an unexcused absence for the day.

Cell Phones

Unless a student is required to have a cell phone or is expecting an emergency call, students may not use cell phones in class.

Food and Drinks

All drinks must be in spill proof containers.

Bibliography

ARTICLES:

- Abner, Chase “*Your College Ministry Matters*”. Collegiate Collective:
<http://collegiatecollective.com/your-college-ministry-matters/?fbclid=IwAR1WnXj4xXuWYdABBD44OpgB0DoyGl1ylcb8bbYLv6O8-ie180PiQVpXfRY#.XzWLDRNKjAO>
- Bullian, Clayton “*Filling the Field Vs. Filling the Room*”. Collegiate Collective:
<http://collegiatecollective.com/fill-the-field-fill-the-room/?fbclid=IwAR0TgJ-1He11sZZNS5-JiMxyfVEEz5wU6O1z8F0eYZZj8gjqlFfs02oXflw#.XzWL1xNKjAO>
- Millar, Christopher “*5 Guardrails For Lasting in College Ministry*”. Collegiate Collective:
http://collegiatecollective.com/5-guardrails/?fbclid=IwAR1NblCT4tkSmlaDvlccNhBaqHtBqiVirMHwDA_XZNBvYAf8-pJg14jgYY#.XzWLpxNKjAO
- Worcester, David “*Get Off the Ministry Roller Coaster!*”. Collegiate Collective:
http://collegiatecollective.com/ministry-roller-coaster/?fbclid=IwAR19Xq_gEGiTbWIUBYqDUT5y-YYAfmoP8FKLKyqcRmr-FI7gmxlQudXr-bA#.XzWLYBNKjAO
- Worcester, Paul “*Extraordinary Prayer For Your Campus*”. College Ministry:
<https://collegeministry.com/extraordinary-prayer-for-your-campus/?fbclid=IwAR2oYDgD4zNVvlq18fzfcstUV0PL3ceFE5KsxwsK5Wkngbe9yIl5llyzvBlw>

BOOKS:

- Bomar, Chuck “*College Ministry From Scratch*”. Grand Rapids, MI: Zondervan, 2010
- Dickerson, Arliss “*Almost Everything About College Ministry*”. Self-Published, 2020
- Kimball, Dan “*They Like Jesus But Not the Church*”. Grand Rapids, MI: Zondervan, 2007
- Kinnaman, David and Matlock, Mark “*Faith for Exiles*”. Grand Rapids, MI: Baker Books, 2019
- Kinnaman, David “*You Lost Me*”. Grand Rapids, MI: Baker Books, 2011

- Lutz, Stephen *“College Ministry In a Post-Christian Culture”*. United States: The House Studio, 2011
- Shadrach, Steve and Worcestor, Paul *“The Fuel and the Flame”*. Fayetteville, AR: CMM Press, 2003-2020
- Shaw, Haydn, *“Generational IQ”*. Carol Stream, IL: Tyndale House Publishers, 2015

PODCASTS:

- Campus Ministry Leadership Podcast:
 - o Episode 2: Being a Student of Your Campus
 - o Episode 12: Apologetics and Campus Ministry
 - o Episode 27: 4 Ways To Gain Favor with Your University
 - o Episode 34: 10 Commandments of a Good Large Group
 - o Episode 42: Pioneering New Campus Ministries
 - o Episode 44: The Local Church and Campus Ministry
 - o Episode 54: The Power of God on Campus
 - o Episode 65: Thinking Movement Not Ministry
 - o Episode 66: Opening Doors Through Serving Your Campus
 - o Episode 79: Leading the Post Millennial Student
 - o Episode 99: Connecting Generations and Building Life Giving Relationships with Pastors.
 - o Episode 113: Pioneering Strategies
 - o Episode 115: Ministry Size and Growth Dynamics
- No Campus Left Podcast:
 - o Episode 1: Stephen Lutz
 - o Episode 5: Lucas Aube – Ministry Beyond Secularism
 - o Episode 20: Collegiate Ministry In Small Town USA
 - o Episode 23: Beyond Skinny Jeans, Smoke Machines, and Free Hog Dogs
 - o Episode 37: Lisa Courtney – Building Bridges with Administration
 - o Episode 44: J.D. Greear – College Students The Great Sending Force
 - o Episode 49: Madison Perry – Coffee Hours and Reading Groups

Professor’s Pledge

I, Justin Raulston, fully realize that the purpose of this institution is to educate people for Christian service. I also realize that you, the student, have entrusted yourself to the College to receive an education that will prepare you for Christian service. Therefore, I, Justin Raulston, using wisdom and good judgment that comes through the power of the Word and the leading of the Spirit, pledge to you, the student, to fulfill my responsibility as a professor, Christian mentor and role model, and brother in Christ to labor to the best of my ability so that you will be prepared for Christian service.