



**Summit Christian College, an institution of higher learning,
educates leaders for Christian service.**

Mentored Ministry Handbook

Updated 2017

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General College Information

Statement of Faith

All Administrators, Full-time and Core Faculty, Professors of Record and Adjunct Professors/Instructors teaching Biblical or Theological studies must be in accord with Summit Christian College's doctrinal position. Adjunct Professors/Instructors teaching in other areas must respect the doctrinal position of Summit Christian College.

We believe the entire Bible to be the uniquely inspired, authoritative Word of God. Consequently, we believe that no man-made creed or statement of faith can fully express all the truths of the Bible, and therefore should not be made binding on God's people. Nevertheless, in order to communicate to those who desire to know where we stand on certain issues, we present the following points, recognizing that they are bound to be incomplete and inexact.

1. We believe that there is one God, eternally existing in three persons, Father, Son, and Holy Spirit.
2. We believe that Jesus is the incarnate Son of God, fully God and fully man. We believe that he died on the cross for our sins, but was raised from the dead, and has ascended to the right hand of the Father. We believe that he is the only head of the church, and that he will return at God's appointed time, which will result in the resurrection to eternal life of the saved, and of eternal condemnation for the lost.
3. We believe that because of what Christ has done, God summons everyone to faithful submission to Christ, repentance from sin, confession of Jesus as Lord, and on that basis, immersion into Christ.
4. We believe in the presence of the Holy Spirit in the church and in each individual Christian, which empowers them to live a godly life and to carry out the total ministry of the church.
5. We believe that the church of Christ on earth is by God's intention essentially one, and that it is made up of all those who express a genuine faith in Christ and are obedient to him.

Purpose Statement

Summit Christian College works in collaboration with the church to provide a Biblical higher education to faithful men and women equipping them to serve effectively in various ministries in the church, on the mission field, and in para-church organizations.

Summit Christian College Mission

Summit Christian College, an institution of higher learning, educates leaders for Christian service.

Core Values

The following core values serve as guiding principles in the fulfillment of our mission to educate leaders for Christian service.

- Student Learning

We believe in a quality education based on the inspired truth of Scripture that includes general, Biblical, and ministry studies. This involves the acquisition of knowledge, practical skills and experience.

- Student Personal Development

We believe that Biblical higher education involves the development of the whole person. We, therefore, seek to stimulate mental, physical, and spiritual growth that results in Christian maturity.

- Kingdom Service

We believe that every member of the body of Christ is a minister. Therefore, we desire that the education received at Summit Christian College enables every student to impact the world for Christ primarily in vocational ministry, but also in volunteer ministries.

Institutional Goals

- Seek out ministry-minded students committed to the mission of the College.
- Maintain high-quality, Bible-centered academic programs that prepare students academically and spiritually for service to Christ.
- Create a safe, attractive campus environment conducive to learning and spiritual maturation.
- Cultivate a strong financial base to meet all financial obligations of the institution ensuring an affordable education for students.
- Engage the services of and fairly treat qualified personnel who are dedicated to and capable of fulfilling the mission of the institution.
- Promote the spiritual and professional development of College personnel.
- Maintain mutually beneficial relationships with alumni, churches, and community.

Mentored Ministry

Mentored Ministry Overview

Mentored Ministry is a practical ministry program for students that complements the academic program in the classroom. It provides students with a hands-on, active, learning experience that integrates academic exercise with practical ministry in an observable and evaluative environment.

Each semester, every student in the program teams up with a mentor from a local congregation serving in an area of ministry in which the student has an interest. Throughout the semester, students, under the oversight of their mentor, serve helping to fulfill the mission, goals, and objectives of the ministry. At the end of the semester, students may elect to continue serving in the area of ministry, or they may select to serve in a different area.

Mentored Ministry Goals

Through the Mentored Ministry Program, Summit Christian College seeks to ensure that all students will:

1. Comprehend the mission of Christ's church and understand how various ministries in the church work together to fulfill the mission.
2. Grasp how various ministries meet the emotional, physical, and spiritual needs of those who are being served.
3. Identify a personal passion for an area of ministry which the student would further pursue either vocationally or non-vocationally.
4. Gain practical skills for faithfully executing specific ministries.
5. Mature emotionally and spiritually through ministering in Christ's church.

Mentored Ministry Components

The Mentored Ministry program has two components:

Christian Involvement with its corresponding courses MMM1110, MMM1120, MMM4210, and MMM4220. This component is for (a) first year students and (b) fourth year students who have completed courses MMM2111, 2221, 3211, and 3221. First year students enroll in courses MMM1110 and MMM1120. Qualifying fourth year students enroll in courses MMM4210 and MMM4220.

Mentored Ministry with its corresponding courses MMM2111, MMM2121, MMM3211, and MMM3221. This component is for second and third year students.

Mentored Ministry Requirements

Student Participation

Every degree and Certificate in Christian Foundations seeking student is required to participate in and complete the Mentored Ministry program. Students who have not completed the program requirements will not receive a certificate or degree.

Part-time degree-seeking students are to register for Mentored Ministry courses each semester working sequentially through the courses without interruption. Exceptions may be made for part-time degree-seeking students taking minimal hours. In such cases, the student must still stay current with the schedule given below in “Program Progression.”

Degree or certificate seeking students who have fulfilled the requirements of the Mentored Ministry program, but have not yet fulfilled the requirements for the degree and part-time degree and certificate seeking students who do not register for Mentored Ministry courses should submit a short summary to their academic advisors describing their church attendance and ministry activities at the end of each semester of enrollment.

Degree Requirements

The following chart specifies the requirements for the different certificates and degrees.

Degree or Certificate	Required Mentored Ministry Courses
Certificate in Christian Foundations	MMM1110 & 1120
Associate of Arts	MMM1110 & 1120; MMM2111 & 2121
Bachelor of Science in Ministry Studies or Bachelor of Arts in Biblical Studies	MMM1110 & 1120; MMM2111, 2221, 3211 & 3221; MMM4210 & 4220
Bachelor of Science in Christian Studies	MMM1110; MMM2111, 2121, 3211 & 3221

The requirements for transfer students and students completing degrees at an accelerated pace will be taken on a case-by-case basis. However, the general guideline is that these students must complete a semester of Mentored Ministry for each semester they are enrolled at Summit Christian College. Transfer students who expect to be in a degree program for 50% of less than the normal time it takes to complete the degree should enroll in MMM2000 and 3000 courses first.

Academic Credit Hours

Christian Involvement courses are Pass/Fail. Christian Involvement students who fulfill all course requirements receive credit on their transcripts for having completed the course, but they are not awarded academic credit hours, nor does the grade affect GPA's. Mentored Ministry courses MMM2111-3211 are graded courses (see *Grading System and Credit Points* in Academic Catalog). Students who pass the MMM2111-3211 courses with a D- or higher will receive one academic credit hour.

Program Progression

The following chart shows the typical progression students follow as they progress through their academic career.

Year of Study	Semester	Mentored Ministry Course Number
Freshman	Fall	MMM1110
Freshman	Spring	MMM1120
Sophomore	Fall	MMM2111
Sophomore	Spring	MMM2121
Junior	Fall	MMM3211
Junior	Spring	MMM3221
Senior	Fall	MMM4210
Senior	Spring	MMM4220

Student Ministry Expectations

Students are expected to mature and take on new responsibilities as they move through the program and advance towards degree completion. For example, a MMM1120 student may serve as an assistant to a Sunday school teacher. If the student continues in the mentored ministry program with an interest in teaching, when the student registers for MMM2111, the student should be prepared to increase their teaching responsibilities. Continuing with the same example, a MMM3211 student, who has completed four consecutive semesters of mentoring with a teacher, may want to mentor with a children's minister or the director of Christian education. Students are also encouraged, but not required, to try different ministries. This will allow the student the opportunity to view ministry from many different perspectives.

The following grid shows the typical progression of expectations in ministry through the Mentored Ministry program.

Course Number	Ministry Expectations
MMM1110	Assist or help a lead person. In a teaching ministry, students can take on small assignments such as a leading a devotion, prayer, or presenting part of a lesson under the oversight of the lead person.
MMM1120	Assist or help a lead person. In a teaching ministry, students can begin to take on more responsibilities, but they should still be under the oversight of the lead person.
MMM2111, 2121	Assist or help a mentor in ministry, taking on more responsibility during ministry activities, but not responsible for the total program.
MMM3211, 3221	Taking a lead in ministry activities under the guidance and direction of a mentor. The mentor may be with the student during ministry activities, or the student may meet with the mentor afterwards for a debriefing session.
MMM4210, 4220	Leading in a ministry with a mentor offering suggestions for improvement and proficiency.

The above grid explains the progression of a student who remains in a common ministry throughout his/her college career. When a student changes the area of ministry during their college career, initial expectations may be lowered. However, these students should develop more quickly. For example: a MMM3211 student who serves for 2 years in children's ministry and then transitions to a worship ministry should not be expected to take the lead in a worship ministry. However, throughout the course of the year, the student should be expected to do more than simply assist or help.

More mature students, students with greater skills and abilities, or students with previous experience may assume greater responsibility at an earlier stage in the program. Students and mentors are encouraged to work together to ensure student development and ministry success. Students ought to be stretched as they progress through the program, but overburdening students may cause both a student to minister poorly and a ministry to not fulfill its mission. Under normal conditions mentors should not assume that MMM1110, MMM1120, MMM2111, and MMM2121 students are prepared to assume full responsibilities for a ministry (i.e. assume the role and all of the responsibilities of a Youth Minister or Worship Minister).

Ministry Options

Students registered in MMM1110—MMM3221 select a mentor serving in a local congregation. Typically, students select a mentor who is serving an area of interest or an area in which they know they need further development. The following list identifies possible areas of service; however, the students' options are not limited to this list.

Children's Ministry	Youth Ministry	Worship Ministry
Preaching Ministry	Calling Ministry	Ministry to Seniors
Christian Day Care	Men's Ministry	Women's Ministry

With prior approval from the student's academic advisor and the Academic Dean, a student registered in MMM2111—MMM3221 may fulfill his/her course requirements through a para-church organization. In such cases, the mentor must be qualified to mentor the student in the area of ministry.

MMM4210 and 4220 students have a great deal of liberty in setting up their learning experiences. Students select a mentor presently serving in a church or para-church organization. In most cases, students should select an area of ministry in which the student desires to serve after completing his or her educational goals at SCC or in an area in which the student feels he or she needs additional growth prior to completing his or her educational goals. The mentor does not need to be serving in the same location as the student; however, the mentor does need to be qualified as a mentor in the area of ministry. For example, a student wishing to fulfill the requirements for MMM4210 by serving in a music ministry may be serving at one church and have a mentor who is involved in a music ministry at another church. Another example of the flexibility might look like this: a MMM4220 student who has a desire to serve in a preaching ministry after completing studies at SCC opts to serve as a fill-in preacher. In this case, the student may select a preacher or SCC faculty member as a mentor.

Additionally, students in MMM4210 and 4220 may be involved in a mentoring relationship that deals more with the development of Christian character or philosophy of ministry and less with hands on experience. For example, a student who desires to enter into a pastoral/preaching ministry may choose who mentor who will is presently involved in such a ministry. The student may then fulfill the requirements of the course through regularly scheduled meetings with the mentor where the two of them discuss various aspects of the ministry as well as expectations within the ministry.

Time Commitment

To satisfy the requirements of the program, students must invest a minimum of 16 hours per semester preparing for and carrying out their ministry activities. Preparation for ministry includes activities such as preparing lessons, practicing, and debriefing with a mentor. Students with greater ministry responsibilities will frequently spend more than 8 hours per week preparing for and carrying out their ministry responsibilities.

Students maintain a time-log throughout the semester recording the date and number of hours they prepared for or carried out ministry activities.

Meetings

As the semester unfolds, students must attend regularly scheduled meetings. All Mentored Ministry students must attend monthly meetings with their academic advisors. These meetings are normally scheduled on the last Thursday of the Month.

Additionally, students registered for MMM2111-3221 must attend weekly class meetings led by the Director of the Mentored Ministry Program. These meetings are usually scheduled on Wednesdays at 12:00. The classes are designed to help students mature spiritually as a Christian leader. The sequence of themes for these classes is given below:

	Fall Semester	Spring Semester
Odd Academic Years	The Heart of the Christian leader	The Prayers of a Christian leader
Even Academic Years	Meditation in the life of a Christian leader	Purity in the life of a Christian leader

Student Learning Outcomes

At the beginning of each semester, working with their mentor and/or academic advisor, students establish their learning outcomes for the semester. The outcomes should be observable and measurable. The outcomes should take into consideration the student's education, experience, skills, objectives in ministry. Students should have different learning outcomes each semester reflecting their development and increased maturity.

Evaluations

Since the Mentored Ministry program is an observable evaluative program, students will complete a self-evaluation at the end of each semester. Additionally, the student's mentor will complete an evaluation of the student's activities and progress. The evaluations will look at the student's stated learning objectives, ministry objectives, maturation, and performance.

Special Policies

MMM1110

To help MMM1110 students find an area of ministry and a place to serve, all MMM1110 students will travel together as a group to attend different congregations during the early weeks of the semester. As the group attends different churches, students should observe the congregational life and ministry opportunities present at each congregation. Prior to the end of the fourth week of the semester, MMM1110 students should select and meet with a mentor and complete steps 2-4 above.

Students in Fulltime Ministry

Students serving in a full-time or recognized ministry position are allowed to use their ministry to fulfill the Mentored Ministry requirements. Students serving in this capacity select a mentor. Normally, the mentor serves in more of an advisory role as described in the section above for MMM4210-4220 students. Students must fulfill all requirements for the Mentored Ministry course in which they are enrolled, including all evaluations and meetings.

Students fulfilling their Mentored Ministry requirements in this capacity need to work with other leaders in their congregation to focus on some of the other aspects of ministry (i.e., an individual in a youth ministry needs to work with the senior pastor doing weddings, funerals, hospital calling, etc.). Full-time ministry students will not be “exempt” from Mentored Ministry but fulfill the mentored ministry requirements through their ministry.

Internship

Students involved in internships during the semester may receive credit during their internship under the following conditions.

MMM4210 and 4220 students must:

- a. register for both an internship and Christian Involvement at the time of registration,
- b. attend monthly meetings,
- c. communicate with their faculty advisors about the progress of their internship.

MMM2111, 2121, 3211, 3221 students must:

- a. register for both an internship and Christian Involvement at the time of registration,
- b. attend weekly MM meetings, monthly Mentored Ministry meetings, and
- c. communicate with their faculty advisors about the progress of their internships.

The evaluations and time logs for the internship satisfy the requirements for the Mentored Ministry course.

Distant Education Students

Distance Education, degree-seeking students taking classes through the Summit Bridge fulfill Mentored Ministry and Christian Involvement ministry activities through their local church or a local Christian ministry, and must complete and submit all paperwork to their faculty advisors electronically by the due dates.

Monthly Meetings. In lieu of attending monthly meetings with their academic advisors, students may elect to have an additional monthly meeting with their mentor. When students exercise this option, they must include the meetings on their time logs.

MMM2011, 2021, 3211, 3221 Mentored Ministry Weekly Meetings. As first option, students should attend weekly meetings through the Summit Bridge. However, when a students' schedule will not permit it, the student may fulfill the weekly meeting requirement through professor assigned reading assignments relevant to the semester's topic.

Registration, Course Completion Requirements, and Grading

The following list identified the steps for registering and satisfying the requirements of the Mentored Ministry Program.

1. During the registration process, certificate and degree seeking students register for the next sequential Mentored Ministry course.
Students are not charged for MMM1110, 1120, 4210, and 4220 courses, but they are charged the normal tuition rate for MMM2111-3221 courses.
2. Prior to the first week of the semester, all Mentored Ministry students (except MMM1110) need to meet with their prospective mentors. During the meeting, students should:
 - a. Confirm that the mentor receives a copy of the Mentored Ministry Handbook and understands his/her responsibilities as a mentor.
 - b. Develop a plan for the coming semester that:
 - i. Identifies the specific ministry role the student will fulfill,
 - ii. Identifies ministry responsibilities the student will meet,
 - iii. Identifies clearly written learning outcomes for the student to satisfy.
 - c. Have the mentor sign the Mentor Agreement Form
3. During the first week of the semester, all students (except those in MMM1110) meet with their Faculty Advisor and present their Mentored Ministry plan they have worked out with their mentors and a signed copy of the Mentor Agreement Form.
 - a. During this meeting, the faculty advisor may recommend changes to the proposed learning outcomes.
 - b. At the close of the meeting, the academic advisor will ensure the student has a copy of the Mentored Ministry Handbook and the student has given a copy of the Handbook to their mentor along with all of the evaluation and agreement forms.
4. Students begin serving (Must log a minimum of 16 hours per semester as outlined above in "Time Commitment").
5. Students registered in MMM2111-3221 meet on a weekly basis at a designated location and complete additional assignments.
6. All Mentored Ministry students will meet with their faculty advisors on the last Thursday of each month to check the progress and answer any questions or concerns the student might have about his/her plan.
 - a. Students should present a filled in Time Log to their academic advisors
 - b. Students who fail to comply with the above requirements may be placed on academic restrictions.
 - c. If a student misses a meeting, it is the student's responsibility to contact the professor and set up an alternative meeting time. Failure to meet regularly with the professor may result in the student failing Mentored Ministry.
 - d. Students who have not presented a completed Time Log to their academic advisors by the end of the mid-term week will receive a failing mark as a mid-term grade.
7. Students must present their completed Mentor Evaluation Form, the Student Self-Evaluation Form and Time Log to their academic advisor at final meeting of the semester.
8. Students who satisfactorily complete course requirements and turn in all forms will receive a passing mark for Christian Involvement courses or a letter grade for Mentored

Ministry courses. Students who fail to complete the requirements, or fail to turn in the completed forms will receive a failing mark for the course.

- a. The registrar will record all marks on the student's transcript.

Grading

Grading is based upon fulfillment of course requirements. Mentors do not give grades, nor determine whether a student passes or fails.

Christian Involvement courses are Pass/Fail. The grade does not affect a student's GPA.

Mentored Ministry courses are graded courses (see *Grading System and Credit Points* in Academic Catalog). Mentored Ministry 2110-3221 course grades are calculated into a student's GPA. Grades are based on the following course requirements and weights:

Initial Paperwork	20	(-5 drop per week if turned in late)
Monthly Meetings	8	(2 per meeting)
Weekly Meetings	28	(2 per meeting for 14 weeks)
Weekly Assignments	28	(2 per weekly assignment for 14 weeks)
Mentor Input	10	
Final Paper Work	20	(-10 drop if turned in late)

Failure

Throughout the semester, students enrolled Mentored Ministry courses must satisfy course requirements. Students who are not completing the course requirements during the semester are placed on academic restrictions.

If a student receives an "F" for Christian Involvement/Mentored Ministry courses at the end of the semester, he/she will be placed on character probation. Students placed on character probation for failing Christian Involvement/Mentored Ministry who do not immediately become involved in Christian Involvement/Mentored Ministry in the subsequent semester and complete the requirements at a satisfactory level may be dismissed from the College during the semester. A second consecutive "F" will result in the student being suspended from attending Summit Christian College for a period of one academic semester. Any subsequent failures will also result in suspension and/or dismissal from Summit Christian College. However, if a student gets involved in a church during his/her suspension and documents that involvement, one semester of Christian Involvement/Mentored Ministry may be made up.

If a student fails to meet the requirements of Christian Involvement/Mentored Ministry, then the student may petition the Academic Dean for possible alternative ways to fulfill the requirement.

The Mentor

Mentors in the Mentored Ministry program are key elements in the students' maturation as Christian servants. Mentors are not only teachers, but they are living examples in ministry and life.

Mentoring allows students to walk next to, and learn from, those who are excelling in ministry. By walking beside their mentors, students learn to minister to the needs of people as the mentor ministers to the needs of people.

The Role of a Mentor

The mentor as a three-fold role:

1. Help students mature in Christ.
2. Help students develop skills to effectively minister.
3. Encourage students as they develop as Christian leaders and servants.

The Qualifications of a Mentor

The College has not established a universal set of qualifications based on academic education, experience, or skill. Additionally, mentors may be serving vocationally or non-vocationally. However, the College has established qualifications in the following two areas:

1. **Christian character.** Students learn by observation. As students work beside mentors, they not only observe/learn how to do ministry, but they observe and usually emulate the character, attitude, and values of their mentors. Mentors are not expected to be flawless; however, they should be living examples of those who are striving for Christian maturity.
2. **Competency.** Based on education and/or experience, mentors should have sufficient competency in the ministry in which they are mentoring to help the student, at the level he/she is at, to reach his/her learning objectives.

The Responsibilities of a Mentor

Students enroll in the mentored ministry program each semester for the entire semester. Therefore, the College asks mentors to commit to serve for an entire semester as well. Although students can change their ministry at the end of the semester, typically, they continue in the same ministry for the entire year. Prior to making a commitment to mentor a student, a potential mentor should meet with the student to discuss the student's desires, educational goals, ministry goals, and expectations for the semester. If the potential mentor would like to serve, the mentor should read the Mentored Ministry Handbook to understand the dynamics of the program as well as the requirements for the student and mentor. If the mentor is qualified and desires to serve as a mentor, the mentor needs to do the following:

1. Meet with the student prior to the first week of class to help him/her establish some clear learning outcomes for the semester. See "Developing Learning Outcomes" below for more details.
2. Faithfully pray for yourself as a mentor, the student being mentored, and those who will be served through the ministry.

3. Look over the evaluation forms at the end of the Mentored Ministry Handbook. This will help the mentor guide, encourage, and evaluate the student.
4. As the semester unfolds, look for ways for the student to achieve his/her learning outcomes, and even further stretch student's skills and character without breaking the student or jeopardizing the ministry.
5. Set specific times to debrief with the student. This may be right after a class period, or a few times a month over a refreshment. Use this time to discuss the student's strengths and weaknesses, progress toward his/her goals or objectives, provide encouragement, and pray for the ministry. This meeting time may take anywhere from fifteen (15) minutes to an hour. It is entirely up to you and the student.
6. At the end of the semester, fill out a Mentor Evaluation form and return the form to the Director of the Mentored Ministry program. Afterwards, meet with the student to go over your evaluation of the student. Explain your reasons for evaluating them in the way that you did.

Developing Student Learning Outcomes

Students should develop their desired learning outcomes based upon their present education, experience, and skill with a view toward increasing their own competency. Working with the mentor, the student should identify areas that the student and the mentor will work on during the semester. The learning outcomes can address skill, character, or attitude. They can focus on any area that falls under the umbrella of the ministry.

Students should develop clear written learning outcomes that can be observed and measured (or evaluated) by both the mentor and the student.

End of Semester Evaluations

The next section in this Handbook includes copies of forms and evaluations that must be submitted to the director of the Mentored Ministry Program by the end of the semester.

Prior to the end of the semester, the director of the Mentored Ministry program will send an electronic copy of the Mentor Evaluation Form to all mentors. Mentors may either give a completed copy of the evaluation form to the student or send a completed copy of the form to the director of the Mentored Ministry program. After filling out the form, please review the form with the student.

Mentored Ministry Forms and Checklists

Quick Student Checklist

Mentored Ministry Course Requirements:

		Date Completed
1.	Register	
2.	Met with mentor, provided her/him with a copy of the handbook, and developed a plan for the semester.	
3.	Present plan to Academic Advisor	
4.	Serve (Total 16 hours of preparation/ministry)	Ongoing
5.	MM Students attend weekly meetings	
6.	Attend monthly meetings and present time logs	
7.	Turn in completed forms Mentor Evaluation Form Student Evaluation Form Time Log	

Student Evaluation

Student's Name _____

Semester S F Year: 20____

I. Time Engagement. Weekly I averaged the following number of hours in mentored ministry activities.

- | | | | | |
|-----------------|------------------|----------------|-----------------|------------------|
| 1. Preparation: | Less than 1 hour | 1-2 hours | 2 or more hours | |
| 2. Execution | Less than 1 hour | 1-2 hours | 2 or more hours | |
| 3. Debriefing | 0 hours | ½ hour or less | 1 hour | More than 1 hour |

II. Mentored Ministry Program Goals. Based upon your experiences to date in the Mentored Ministry Program, please rate your progress towards the Program Goals by placing an X beside the statements that apply to you.

Through the Mentored Ministry Program, Summit Christian College seeks to ensure that all students will:

1. Comprehend the mission of Christ's church and understand how various ministries in the church work together to fulfill the mission.

___ I have made no progress toward achieving the program goal.

___ I am beginning to comprehend the mission or purpose of this ministry, but do not understand how it fits into the greater mission of the church.

___ I comprehend the mission or purpose of the ministry I am involved in, but do not understand how it fits into the greater mission of the church.

___ I am beginning to comprehend the mission of the church, but do not understand how the ministry serves to fulfill the mission.

___ I have achieved this program goal.

2. Grasp how various ministries meet the emotional, physical, and spiritual needs of those who are being served.

___ I fail to see how this ministry meets the emotional, physical, and spiritual needs of those who are being served.

___ I understand how this ministry meets the emotional and/or physical and/or spiritual needs of those being served.

___ I understand how various ministries in the church meet the emotional, physical, and/or spiritual needs of those who are being served.

3. Identify a personal passion for an area of ministry which the student would further pursue either vocationally or non-vocationally.

___ I have been unable to identify any personal passion for any area of ministry.

___ I have a personal passion for a specific area of ministry.

___ I have a personal passion for this specific ministry.

___ I plan to pursue this ministry either vocationally or non-vocationally.

4. Gain practical skills for faithfully executing specific ministries.

- I have not gained any practical skills for faithfully executing any ministry through my involvement in this program.
- I have gained practical skills for faithfully executing specific ministries through my involvement in this program.
- I have gained practical skills for faithfully executing this ministry through my involvement in this program.
- I feel confident that I could faithfully execute this ministry as leader in a local church.

5. Mature emotionally and spiritually through ministering in Christ's church.

- I have not matured emotionally or spiritually through ministering in Christ's church.
- I have matured emotionally through ministering in Christ's church.
- I have matured spiritually through ministering in Christ's church.
- I have the maturity necessary to minister in Christ's church.

III. Curricular Objectives Please rate yourself 1 – 5 in the following areas with 5 being the best.

My Semester Plan

My Role _____

I fulfilled my role. 1 2 3 4 5

My Responsibilities _____

I fulfilled my responsibilities. 1 2 3 4 5

My Learning Objective _____

I achieved my learning objectives. 1 2 3 4 5

IV. Additional Comments about the Program.**V. Additional Comments about my mentor.****VI. Additional Comments about the ministry (in general or specific) you were involved in this year.**

Mentor Evaluation

Mentor's Name _____

Semester S F Year: 20__

Name of Student _____

I. Student Evaluation

Please fill in the following blanks and rate the student from 1 to 5 using the following scale

1 = Unsatisfactory

2 = Below Expectations

3. Met Expectations

4. Exceeded Expectations

5. Outstanding

Student's Role _____

How well did the student execute his/her role: 1 2 3 4 5

Comments:

Student's Responsibilities _____

How well did the student fulfill his/her responsibilities: 1 2 3 4 5

Comments:

Student's Learning Outcome _____

How well did the student achieve his/her learning outcome: 1 2 3 4 5

Comments:

Student Preparation

How well was the student prepared 1 2 3 4 5

Comments:

Student Attitude

Student's Attitude toward Mentor 1 2 3 4 5

Comments:

Student's Attitude toward Others Serving
Comments: 1 2 3 4 5

Attitude toward those to whom he/she was ministering
Comments 1 2 3 4 5

Rate the Student's interest in this Ministry
Comments 1 2 3 4 5

Rate the Student's Initiative
Comments 1 2 3 4 5

Student's greatest strengths _____

Observable changes during the semester _____

Areas that need developing _____

Suggestions for improving _____

Greatest threat to faithful ministering in this area of ministry _____

II. Mentor Self-Evaluation

I am willing to serve as a mentor for the Mentored Ministry Program again. Y N

I am willing to serve as a mentor for this student again. Y N

My Strengths as a Mentor

Ways I can improve as a mentor

III. Mentored Ministry Program Evaluation

Strengths of the Mentored Ministry Program

Ways SCC can improve the Mentored Ministry Program

Ways SCC can help me as a mentor in the Mentored Ministry Program

Additional Comments:

